## The Republic of Iraq

> For eradication of poverty and enhancing the socio-economic status of the Households in Iraq

## In cooperation with the Kurdistan Regional Statistical Commission (KRSCO)



Household Socio-Economic Survey in Iraq (IHSES) 2007-2006
Part No. 1: Socio-Economic Data

| HOUSEHOLDID |  |  |  |  |
| :---: | :--- | :--- | :--- | :---: |
| 05 | 04 |  |  |  |
| HH | CLUSTER |  |  |  |
|  |  |  |  |  |



| Date |  | Code |  | Signature | C. FIELD STAFF |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0_I__I__ | 24 |  |  |  | Interviewer | 23 |
| 0_I__I_- | 27 |  | 26 |  | Team leader | 25 |
| 0_I_-I_- | 30 |  | 29 |  | Data Entry operator | 28 |
| 0_I_-1_- | 33 |  | 32 |  | Central Supervisor | 31 |



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Notes

| Signature | Comments | Job Title | Notes Taker | Date |
| :--- | :--- | :--- | :--- | :--- | :--- |



Section One: Household Roster


Section One: Household Roster



Section Two: Received Supplies Rations \& Consumption of Provisions \& the like
Consumption of ration items and similar during the past 30 days .B


| Ask Questions 205-221 <br> For Each Material |  | $\begin{aligned} & \frac{0}{0} \\ & \frac{0}{0} \\ & \frac{0}{0} \\ & \frac{0}{2} \\ & \sum_{0}^{0} \end{aligned}$ |
| :---: | :---: | :---: |
| Unit | Material |  |
| Kg . | Wheat flour | 01 |
| Kg . | Rice | 02 |
| Kg . | Sugar | 03 |
| Kg . | Oil or Vegetables Fat | 04 |
| Kg . | Chick Peas | 05 |
| Kg . | White Beans | 06 |
| Kg . | Lentils | 07 |
| Kg . | Tea | 08 |
| Kg . | Powder Milk | 09 |
| Kg . | Salt | 10 |
| Kg . | Soap | 11 |
| Kg . | Detergents | 12 |
| Kg . | Baby Powder Milk | 13 |
| Kg . | Children Nutrients | 14 |
| Kg . |  |  |
| Kg . |  |  |
| Kg . |  |  |
| Kg . |  |  |
| Kg . |  |  |
|  | Total | 99 |

Does the household receive its rations via a
"Ration Card"?
201
Yes 1
Part B $\boldsymbol{\operatorname { N o }} 2$How many "Rations Cards" does the household have?

202

How many household members are recorded in the 203 ration card / cards for this household?


What is the total cost paid by the HH, including bags and
transportation?

A. CHARACTERISTICS OF THE DWELLING

| PARTS OF THE HOUSING UNIT USED BY THE HOUSEHOLD |  |  |  |  |  |  | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How many rooms [describe types] do you have for |  |  |  |  |  | Parts |  |
| Jointly with other households |  |  |  | Specific to the household |  |  |  |
| 310 |  |  |  | 309 |  |  |  |
| No. |  |  |  | No. |  |  |  |
|  |  |  |  |  |  | Bedroom | 01 |
| $\because$ |  |  |  |  |  | Hall | 02 |
|  |  |  |  |  |  | Living Room | 03 |
|  |  |  |  |  |  | Dining Room | 04 |
| . |  |  |  |  |  | Kitchen | 05 |
|  |  |  |  |  |  | Bathroom | 06 |
| . |  |  |  |  |  | Bathroom with utilities | 07 |
|  |  |  |  |  |  | Separate Utilities | 08 |
| $\cdots$ |  |  |  |  |  | Storage | 09 |
|  |  |  |  |  |  | Garage with Ceiling | 10 |
| T |  |  |  |  | . | Garden | 11 |

Would you say that you housing unit is:
311

\[

\]

Lacks utilities inside the unit (E.g. garden, garage, storage, (B utilities...) or their areas?
$\qquad$

B. ACCESS TO WATER AND DISPOSAL OF WASTES

How do you dispose your garbage? 312 Indicate most used method

| Taken by the municipality or its contractor | 1 |
| ---: | ---: |
| Put in special containers | 2 |
| Throw outside the residential unit | 3 |
| Burn them | 4 |
| Submerge with soil | 5 |
| Other (mention) | 6 |

Main sewage disposal system 313

|  | Public network 1 |
| ---: | ---: |
| Septic tank 2 |  |
| Covered canal 3 |  |
| Un-covered canal 4 |  |
| Other (mention) 5 |  |

$\square<----\quad \begin{gathered}\text { How many households are there in this dwelling } 301 \\ \text { Number }\end{gathered}$
$\square<-$ No. of years How long have you been staying in this 302

|  | Type of housing unit 303 |  |
| :--- | :--- | :--- |
| House | 1 |  |
|  | Fat | 2 |
|  | Clay house | 3 |
|  | Bamboo house | 4 |
|  | Other (mention) | 5 |



Principal material for the ceiling of the housing unit 305

|  | Re-enforce concrete 1 |
| ---: | ---: |
| Steel girders 2 |  |
| Wood 3 |  |
| Other (mention) 4 |  |


| Principal material for the flooring of the housing unit 306 |  |
| ---: | ---: |
| Ceramics | 1 |
| Blocks $\quad 2$ |  |
| Cement $\quad 3$ |  |
| Soil | 4 |
| Other (mention) 5 |  |


| Principal material for windows |
| ---: |
| Aluminum 1 |
| Iron 2 |
| Wood 3 |
| Other (mention) 4 |

What is the total area of the residential unit and the residential grounds that 308
is being occupied by the household?

-A
-B

## Section Three: Housing

Does the household have raw water to water the garden? 319

|  | Yes | 1 |
| :---: | :---: | :---: |
|  | No | 2 |

320
What is the state of the sanitary utilities (bathrooms) and their locations?

| Inside the residential unit and specific for the household 1 |
| ---: |
| Inside the residential unit but shared with other Households 2 |
| Outside the residential unit buy specific to the Household 3 |
| Outside the residential unit but shared with other Households 4 |
| There are no sanitary utilities 5 |

What is the method used to cool the residential unit? 321

|  | Air-condition 1 |
| ---: | ---: |
|  | Cooling device 2 |
|  | Fan 3 |
| 323 | Other (mention) 4 |
|  | There are none 5 |

What's the most likely used method for cooling inside the 322 residential unit?
$\qquad$

## C. ACCESS TO SOURCES OF ENERGY

What are the main sources of electricity? 323

|  | Public network 1 |
| ---: | ---: |
|  | Shared generators 2 |
| 326 Special generator 3 |  |
|  | There is no electricity 4 |

$\square$ Third $\square$ Second $\square$ First

| How many hours per <br> day for the prepared <br> electricity in those days? | 324 <br> How many days per <br> week did your <br> household use of <br> [SOURCE]..? <br> [f 'zero' go to next <br> source |  |  |
| :--- | :--- | :--- | :--- |


| What is the main source of water? |  |
| ---: | ---: |
| The residential unit is tied to a public water network | 1 |
| Public network: public tap | 2 |
| Water tank | 3 |
| River or canal | 4 |
| Open well | 5 |
| Lake or pool | 6 |
| Water spring | 7 |
| Stagnant water | 8 |
| Other (mention) | 9 |

Are there interruptions in the availability of water from public network? 315

|  | STABLE SUPPLY 1 |
| ---: | ---: |
|  | INTERRUPTION ONCE OR LESS MONTHLY 2 |
|  | INTERRUPTION ONCE OR LESS WEEKLY 3 |
|  | INTERRUPTION MORE THAN ONCE A WEEK 4 |
| INTERRUPTION DAILY 5 |  |
| 318 | 4 |
| 318 | POOR RUNNING WATER 6 |


| Is the water coming from the public network sufficient? |  |  |  |
| ---: | ---: | ---: | ---: |
| 318 | $<$ | Yes | 1 |
|  | No $\quad 2$ |  |  |


| How do you deal with water shortages? |
| ---: |
| Purchase 1 |
| River or canal 2 |
| Public tap 3 |
| Bring water from other areas 4 |
| Usage of water pump 5 |
| Other (mention) 6 |

Do you treat the water before usages? 318

| Yes, by boiling | 1 |
| ---: | ---: |
| Yes, by filtration | 2 |
| Yes, by treating it chemically | 3 |
| Yes, using water bottles | 4 |
| Yes...other | 5 |
| No | 6 |

$\square$ For drinking -A

For cooking -B

For washing -C

For other purposes -D

| How old is this dwellingt? 330 |
| ---: |
| Less than 1 year 1 |
| One year to less than 5 years 2 |
| Five years to less than 10 years 3 |
| Ten years to less than 20 years 4 |
| Twenty years to less than 30 years 5 |
| Thirty years to less than 50 years 6 |
| Fifty years or more 7 |

## E. ENVIRONMENTAL IMPACTS AND ACCESS TO FACILITIES



Does the household members suffer from transportation problems? 332


What are the problems? (you can mention more than on)

| Draw a circle around the one or more choices |  |
| ---: | ---: |
| Bad situation of the road | 1 |
| Traffic jams and condensations | 2 |
| Scarcity or distant transport means | 3 |
| Hard to reach the transport means | 4 |
| Personal security | 5 |
| Other (mention) | 6 |


| What type of main road leads to the residential unit? |  |
| ---: | ---: |
| Paved street | 1 |
| Partially paved | 2 |
| Paved road, non-paved pavement | 3 |
| Road covered with pebbles | 4 |
| Soil road | 5 |
| Other (mention) | 6 |
| There is no land road | 7 |



## D. OWNERSHIP STATUS AND MONTHLY IMPUTED RENT OF THE HOUSING UNIT

Ownership of residential unit 327

| 329 | Owned by the household 1 |
| ---: | ---: |
|  | Private sector 2 |
| Public sector 3 |  |
| Governmental sector 4 |  |
| Other (mention) 5 |  |

Type of occupancy of the residential unit 328

| Rented 1 |
| ---: |
| Provided by the owner 2 |
| Free in agreement with owner 3 |
| Free without agreement with owner 4 |
| Other (mention) 5 |

If you were to reside in a similar dwelling, what would be the estimated 329 rental montly value?
$\square$ Dinar 1000
F. COMMUNICATIONS


| What's the distance from your household to the nearest ...[FACIIITY NAME]...? | Facility |  |
| :---: | :---: | :---: |
| Less than 100 meters 1 |  |  |
| From 101 to 3002 |  |  |
| From 301 to 5003 |  |  |
| From 501 to 10004 |  |  |
| More than 1 km to 5 km 5 |  |  |
| More than 5 km to 10 km 6 |  |  |
| More than 10 km 7 |  |  |
| Code |  |  |
|  | Elementary school | 01 |
| $\therefore \because \because \because \because$ | Mid or high school | 02 |
|  | Public hospital | 03 |
| $\because \because \therefore \square \square$ | Private hospital | 04 |
| $\square \because \because \square$ | Medical center / doctor | 05 |
|  | Pharmacy | 06 |
|  | Police station | 07 |
| $\because \because \because$ | Post office | 08 |
| $\because \because \because \square$ | Place of worship | 09 |
| $\because \because \square$ | Youth center | 10 |
| $\because \because \because \square$ | Bank | 11 |
| $\because \because \because$ | Fire station | 12 |
| $\because \because \cup$ | Municipal council | 13 |
| . . . | Public bus waiting station | 14 |
| $\because \because \because \square$ | Private bus / taxi | 15 |
|  | Markets | 16 |




All Household Members Aged 6 or More Section Four: Education



Section Four: Education




Section Five: Health
Part (B): Illness \& Injuries


| 5esmomeme |  |  | 边 |
| :---: | :---: | :---: | :---: |
| smamm | simeme |  |  |
| smmem | comem |  | mincmem |
|  | \%omeme |  |  |
|  |  |  |  |
| $\square$ |  |  |  |
| $\square$ | $\square$ | $\square$ |  |
| $\square$ | $\square$ | $\square$ |  |
|  | $\square$ |  |  |
|  | $\square$ |  |  |
| $\square$ | $\square$ | $\square$ |  |
|  | $\square$ | $\square$ |  |
|  | $\square$ | [D: |  |
|  | $\square$ |  |  |
|  | $\square$ |  |  |
|  | $\square$ | - |  |
|  | $\square$ |  |  |
| $\square$ | $\square$ | $\square$ |  |
|  | $\square$ |  |  |
|  | $\square$ |  |  |
| $\square$ | $\square$ |  |  |
|  | $\square$ |  |  |
|  |  |  | $\square$ |





Part (D): Breast-Feeding and Inoculations (Vaccinations)


For All Household Members Aged 10 and Above
Section Six: Activities, Entertainment \& Hobbies


For All Household Members Aged 6 and Above Section Seven: Job search and past employment


For All Household Members Aged 6 and
Above
Section Seven: Job search and past employment Part A: Looking for Work


For All Household Members Aged 6 Section Seven: Job search and past employment and Above Part B: Previous and Current Employment


